



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### 3rd Grade

#### **Teacher's Message/Announcements:**

- December 16th is an 11:30 dismissal, there will be no Afterschool

#### **Calendar/Important Dates:**

- **Christmas Concert: December 14th at 6: 15 pm in the gym.**  
**\*Students should arrive at CCS by 5:45. Parents will drop off their child at their 3rd Grade classroom and must sign in and sign out when the concert is finished.\***

#### **Teacher email addresses:**

- Ms. Grassi - [k.grassi-mikell@cvillecatholic.org](mailto:k.grassi-mikell@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

## Science

---

**This week** students review the parts of a plant and their functions. They will be introduced to different types of plants and how they have adapted to their ecosystems.

**Next week** students will be introduced to different types of plants and their ecosystems. We will learn about how plants make food through the process of photosynthesis We will review the parts of a plant cell and their functions.

## Social Studies

---

**This week** students are working on their Travel Advertisement Project. They will have their unit test on Monday, December 12th.

**Next week** students will complete their Travel Advertisement Project and begin presenting their posters. They will be evaluated using a rubric.

## Math

---

**This week** students will learn strategies for adding mentally. They will also be introduced to estimating sums to the nearest ten and hundreds.

**Next week** students will learn to add three digit numbers with regrouping over to the tens and hundreds place. Students will continue to work on Money and Number Patterns using our Study Island website.

### Websites:

- **Username and passwords are located in students' agenda for Study Island.**
- **StudyIsland.com**
- **Math Trainer- addition, subtraction Fluency Practice : no username or password is required.**

## Language Arts/Writing

---

### This Week:

This week we reviewed the following Grammar, Word Study, and Affix Skills:

- Transitions/Linking Words, and Conjunctions
- Word Study: Vowel Team Spelling Pattern Review - R-Controlled (bossy r) - air (stair), are (square), ear (bear)
- Suffixes: al (having characteristics of), as well as able/ible, ion, er, est, ly, ing, e/es, ed, un, re
- Paragraph Writing Review (The 2022 Men's World Cup) - Used the "hamburger" graphic organizer to structure our writing (topic sentence, 3 details, and conclusion) and continued the Writing Process through until a final copy.

### Next Week:

- Daily Grammar Review: Review of Skills
- Word Study: R-Controlled - er, ir, ur
- Writing: Review of Skills

### Homework:

- Word Study (M-Th) - 10 min. Students do not need to turn anything in.

## Reading

---

### This Week:

-Featured Story: *The Carpenter's Gift*

[https://www.google.com/search?q=the+carpenter%27s+gift&sxsrf=ALiCzsb9wlStpwutULhTz\\_dBTQshir8XEA:1669899341922&source=Inms&tbm=vid&sa=X&ved=2ahUKFwjxtfou9j7AhWckXIEHdCHA\\_EQ\\_AUoAXoECAIQAw&biw=1536&bih=688&dpr=1.25#fpstate=ive&vld=cid:bf399eb3,vid:DIYIIMPOfQ](https://www.google.com/search?q=the+carpenter%27s+gift&sxsrf=ALiCzsb9wlStpwutULhTz_dBTQshir8XEA:1669899341922&source=Inms&tbm=vid&sa=X&ved=2ahUKFwjxtfou9j7AhWckXIEHdCHA_EQ_AUoAXoECAIQAw&biw=1536&bih=688&dpr=1.25#fpstate=ive&vld=cid:bf399eb3,vid:DIYIIMPOfQ)

-Focus Skills: Schema (Prior Knowledge/Life Experiences) and Inferencing

-We also read and discussed several other texts, applying Close Reading strategies to help breakdown and aid in comprehension.

Learning Ally - [read.learningally.org](http://read.learningally.org) - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

### **Next Week:**

-Featured Story: *The Carpenter's Gift* Continued

-Focus Skills: Schema (Prior Knowledge/Life Experiences) and Inferencing

-We will continue to use CLOSE reading strategies such as annotating text, Paragraph chunking, Somebody, Wanted, But, So, Then, and Graphic Organizers to support comprehension.

### **Not Homework but Recommended:**

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

## Religion

---

### **This Week: Second Week of Advent**

We completed several activities related to Advent (e.g., Videos, Arts and Crafts, and Discussions). We also lit our first and Second Advent candles each morning and included some additional prayers and songs during our Morning Announcements. Additionally, we completed our second Service Day, which included assembling toiletry bags, making cards, and decorating posters to display at the Church of Incarnation for all of the visitors that will be hosted there around the end of this year/beginning of next year. And finally, Ms. Grassi's homeroom did a wonderful job leading mass on Thursday!

**Next Week:** We will be continuing our discussions about Advent/Christmas and completing related activities.